



WOODENBONG CENTRAL SCHOOL

Assessment Task Notification

COURSE	HSC English Studies		
Task Title	Human Experiences – Persuasive Response with Other Related Text (ORT)		
Task Weighting	30%	Task Marks	20
Date of Issue	Term 4, Monday Week 8 - 22/11/2021		
Date Due	Term 4, Thursday Week 10 – 9/12/2021 – Online via Teams Assignments by 9AM		

Outcomes to be assessed:

ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts

ES12-8 understands and explains the relationships between texts

ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences

TASK DESCRIPTION	Your Notes on the Task
<p><u>Context of the Task:</u> This term you have been studying the Common Module ‘Texts and Human Experiences’. The prescribed text that you have been viewing is the 2011 SBS Documentary ‘Go Back To Where You Came From’ Episodes 1-3 and The Response.</p> <p><u>Details of the Task:</u> Students write a letter to SBS either criticising or supporting their broadcasting of the series <i>Go Back To Where You Came From</i>. You must also include an ‘Other Related Text’ to support your views on Human Experiences within texts. (Choose one that you have studied in class)</p> <p style="text-align: center;"><i>This is a PERSUASIVE RESPONSE which asks you to convince the reader of your argument.</i></p> <p><u>Steps for Success:</u></p> <ul style="list-style-type: none"> ✓ Make a list of the points made during the show regarding refugees, and write a response to each. ✓ Decide on the purpose of the letter, do you want to: <ul style="list-style-type: none"> ○ criticise, 	

- support
- or add information

- ✓ As a class, brainstorm key words that might be used to achieve your purpose as well as modality and text connectives.
- ✓ Choose one or two arguments that will support your purpose.
- ✓ Follow the rules of a formal letter including addressee and return address, date, salutation (use 'Sir' or 'Madam' without 'Dear').
- ✓ Put forward a different argument or supply additional information.
- ✓ In your opening paragraph/introduction discuss the program you are referring to.
- ✓ Clearly state the purpose of your letter.
- ✓ Make your points by identifying where you believe the director has succeeded, or failed, to create an informative series. For example: The series fails to mention ... Following the participants' experiences highlights...
- ✓ Base your arguments on material you know about the issue.
- ✓ Include a personal perspective or experience.
- ✓ Finish with a strong concluding sentence.

Your answer will be assessed on how well you:

- Demonstrate understanding of human experiences in texts
- Analyse, explain and assess the ways human experiences are represented in texts
- Organise, develop and express ideas using language appropriate to audience, purpose and context

MARKING GUIDELINES/ RUBRIC Mark:

Descriptor	Grade
<ul style="list-style-type: none"> • Demonstrates a well-developed thesis arguing your ideas. • Represents ideas with detailed analysis supported by well-chosen textual references from the prescribed text and ORT. • Writes a coherent and sustained response using language appropriate to audience, purpose and context. 	<p style="text-align: center;">A 17–20</p>
<ul style="list-style-type: none"> • Demonstrates a sound thesis arguing your point of view. • Represents ideas with a sound analysis supported by textual references from the prescribed text and ORT. • Writes an organised response using language appropriate to audience, purpose and context. 	<p style="text-align: center;">B 13–16</p>
<ul style="list-style-type: none"> • Demonstrates a basic thesis arguing your ideas. • Represent ideas demonstrating basic textual knowledge. • Writes an adequate response using language appropriate to audience, purpose and context. 	<p style="text-align: center;">C 9–12</p>
<ul style="list-style-type: none"> • Expresses limited understanding of ideas about human experiences. • Describes aspects of the text. • Writes a limited response . 	<p style="text-align: center;">D 5–8</p>
<ul style="list-style-type: none"> • Refers to prescribed text in an elementary way. • Attempts to compose a response . 	<p style="text-align: center;">E 1–4</p>

Feedback

Well done	
To Work On	
Strategy	