

June,
2022

Year 10 into Year 11 of 2023 Transition Booklet

Woodenbong Central School



Year 10 into 11 Transition Information Session

Tuesday 6th September 2022

4:00 to 5:00 pm

Woodenbong Central School Library

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Information About the HSC

1. GENERAL INFORMATION

This is your introduction to the HSC and the many options now available.

- The HSC is the highest educational award you can gain in NSW schools
 - The Higher School Certificate recognises 13 years of schooling, in the interests of greater career choices and increased opportunities at university and TAFE, it offers you a full range of study areas matching individual abilities, interests and goals.
 - Courses will be linked to further education and training.
 - Vocational Education and Training courses can count towards the HSC and will also lead to qualifications recognised across a range of industries.
 - Life skills courses for students with special education needs are included in the HSC.
 - The HSC will fairly assess each student's knowledge and skills.
 - If you meet the minimum standard expected in a course you will receive a mark of 50. If you have a higher standard of performance you will receive a higher mark.
 - For each course you will receive easy-to-understand reports which contain much more information. These reports provide clearer indications of what you have demonstrated you know, understand and can do in each course.

2. WHO IS ELIGIBLE FOR THE HSC?

To be eligible for the HSC you need to:

- Be enrolled at a NSW school, or TAFE
- Study the right number and type of courses
- Satisfactorily complete the course requirements
- Complete tasks set by your school for the assessment of each HSC course
- Sit for the required HSC examination

REQUIREMENTS FOR THE AWARD OF THE HSC

There are some rules about the courses you need to study to gain an HSC. You must complete 12 Preliminary units (usually studied in Year 11) and 10 HSC units (usually studied in Year 12). Most courses are worth 2 units although some, including HSC extension courses, are 1 unit. The preliminary component of a course must be completed before starting the HSC component

IN BOTH YEAR 11 AND YEAR 12 YOUR SUBJECT SELECTION MUST INCLUDE AT LEAST

- **2 UNITS OF ENGLISH**
- **6 UNITS OF BOARD DEVELOPED COURSES (may include VET courses)**
- **3 COURSES OF 2 UNITS OR GREATER**
- **4 SUBJECTS**

If you wish to be awarded the HSC:

- You must have satisfactorily completed courses that meet the pattern of study required by NESA for the award of the Higher School Certificate. This includes the completion of the practical, oral or project works required for specific courses and the assessment requirements for each course.
- Seriously attempt more than 50% HSC assessment tasks required for satisfactory course completion (NB VET courses have a mandatory work placement requirement of 70 hours, usually completed as 35 hours in each of Year 11 and Year 12).
- Follow the course
- Work with diligence and sustained effort
- Achieve some if not all outcomes
- You must have sat for and made a serious attempt at the Higher School Certificate examinations if applicable.
- Achieve Level 3 in the HSC Minimum Standards in numeracy, reading and writing.

What types of courses can I select at Woodenbong Central School?

There are different types of courses that you can select in Years 11 and 12.

- Board Developed Courses (BDC)
- You must study at least 6 units of BDC (3 subjects)

These courses are developed by NESA. There is a syllabus for each course, most of which contain:

- the course objectives, structure, content and outcomes
- specific course requirements
- assessment requirements
- sample examination papers and marking guidelines
- the performance scale (except for Vocational Education and Training Courses)

All students entered for the HSC who are studying these courses follow these syllabuses. These courses are examined externally at the end of the HSC course and can count towards the calculation of the Australian Tertiary Admissions Rank (ATAR).

Possible HSC Board Developed Courses **Woodenbong Central School – 2021/2022**

Agriculture	PD/H/PE
Biology	Textiles & Design
English (Advanced, Standard and Extension)	Chemistry
Food Technology	Society & Culture
Geography	Physics
Industrial Technology	Ancient History
Investigating Science	Legal Studies
Mathematics – Standard, Advanced, Extension 1	Music
	Visual Arts

Vocational Education and Training (VET) Courses **(Board Developed)**

Please refer to the VET course details section of this booklet commencing in page 40.

Possible HSC Board Developed VET Courses **Woodenbong Central School 2021**

Subject
Hospitality - Certificate II in Hospitality (Food and Beverage)
Primary Industries, Certificate II in Agriculture

Board Endorsed Courses (BEC) and Content Endorsed Courses (CEC)

- Board Endorsed Courses (BECs) have syllabuses developed by schools and endorsed by the Board of Studies to cater for areas of special interest not covered in the Board Developed Courses.
- Content endorsed courses have a syllabus developed by NESAs to cater for areas of special interest

There is no external examination for any Content Endorsed Course or Board Endorsed Courses, but they:-

- **Do count towards the Higher School Certificate** and appear on your Record of Achievement.
- **Do not count in the calculation of the ATAR.**

Available for Selection in 2021

COURSES: (All 2 units over 2 years)

Subject
Industry Based Learning (BEC)
Sport, Lifestyle and Recreation Studies (CEC)
English Studies (BEC)

Life Skills Courses

The Board has developed 2 Unit Life Skills Courses for Stage 6 (Preliminary and HSC) in:

Life Skills Subjects on Offer	
English – Life Skills	Technology – Life Skills
Mathematics – Life Skills	Creative Arts - Life Skills
Work and Community – Life Skills	Science – Life Skills
PD/H/PE – Life Skills	Human Society and Its Environments – Life Skills

The enrolment of a student in Life Skills Courses for the Higher School certificate is the result of an individual transition planning process developed by the school that addresses how the student's study will be achieved through a process of ongoing planning involving the student and all those concerned with his or her education and welfare.

Year Advisors can provide information about entry requirements for HSC Life Skills Courses.

NB. These Life Skills Courses are NOT available to all students, only those who meet the guidelines.

Pathways to the Higher School Certificate

While most students will complete their HSC studies in 2 years, PATHWAYS provides the opportunity to accumulate the HSC over up to five years.

Pathways involves:

- A PRELIMINARY component of 12 units, minimum.
- An HSC component of 10 Units, minimum.

THE COMPLETION OF THE HSC COURSE WORK CAN BE SPREAD OVER 5 YEARS. (There is no set time to complete the Preliminary HSC). This will enable students to work or pursue other interests at the same time as studying part-time. You can repeat one or more of your HSC subjects but it must be in the 5 year accumulation period, and the most recent result is the one counted for aspects such as ATAR.

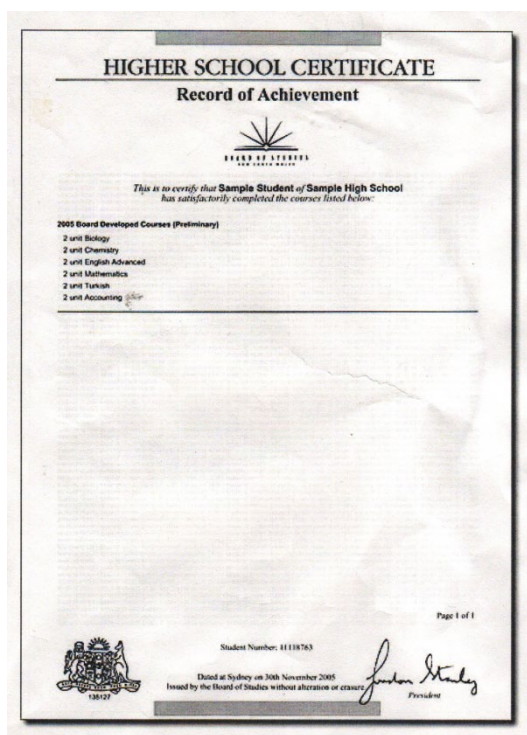
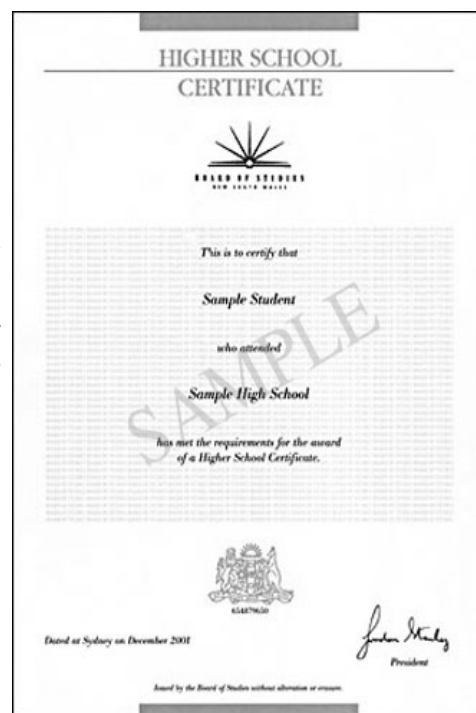
The 5 year time period commences in the first year the student satisfactorily completes an HSC course.

- NESA publication, *Studying for the New South Wales Higher School Certificate*
- An information booklet for Year 10 students, contains all the HSC rules and requirements you will need to know. (This publication should be available later in the year. Last year's publication has been emailed to you.)


The Australian Tertiary Admission Rank (ATAR)

ATAR Eligibility

- To be eligible for an ATAR you must satisfactorily complete at least 10 units (including at least two units of English) of ATAR courses including **at least eight units of Category A courses**. Courses completed must include at least three Board Developed courses to two units or greater and at least four subjects.
- The booklet, University Entry Requirements published by UAC and distributed at the end of July, contains important information about entry to university courses, course prerequisites and other information to assist your choice of HSC courses for study in Year 11 and 12 in preparation for university entry.
- If you do not wish to receive an ATAR, the rest of your choices may be made up from Board Endorsed Courses once you have studied six units from Board Developed Courses, including English which is the only compulsory subject.



Category “A” Subjects at Woodenbong Central School Year 11, 2021

Subject	Units
Agriculture	2
 Biology	2
Business Studies	2
English Standard	2
English Advanced	2
English Extension 1	1
Industrial Technology	2
Investigating Science	2
Food Technology	2
Advanced Mathematics	2
Mathematics Standard	2
Mathematics Extension 1	1
Legal Studies	2
PDHPE	2
Textiles & Design	2
Chemistry	2
Physics	2
Ancient History	2
Society & Culture	2

Reminder:

Category “A” subjects are more academically demanding, and have a formal HSC exam at the end of Year 12. **To be eligible for ATAR you must study at least 8 Category A units.**

Category “B” Subjects at Woodenbong Central School Year 11, 2021

Subject	Units
Primary Industries	2
Hospitality Operations	2
Industry Based Learning	2
English Studies	2

Reminder:

Category “B” subjects are not so academically demanding. They may/may not involve a formal HSC exam at the end of Year 12. **No more than two units of Category “B” subjects can be included in the calculation of a student’s ATAR.**

Assessment and Reporting

- The HSC Reports will provide you with more detailed descriptions of the knowledge, skills and understanding you have attained in each subject.
- Teachers have been provided with a syllabus package for each course. The packages include the syllabus content which teachers use to develop teaching programs, examination specifications, sample examination papers, sample marking guidelines and a performance scale.
- The syllabuses, along with assessment and examination information and a performance scale that will be used to describe your level of achievement, give a clear idea of the standards that are expected.
- The HSC Reports will provide a detailed description of your achievements.
- School-based assessment tasks will contribute to 50% of your HSC mark. Your school assessment mark will be based on your performance in assessment tasks you have undertaken during the course.
- The other 50% will come from the HSC examination.
- Your HSC mark for 2 unit courses will be reported on a scale of 0 to 100. A mark of 50 will represent the minimum standard expected. If you achieve the minimum standard expected in a course, you will receive a mark of above 50. There will be five performance bands above 50 that correspond to different levels of achievement in knowledge, skills and understanding. The band from 90—100 will correspond to the highest level of achievement.
- On satisfactory completion of your HSC you will receive a portfolio containing:
 - The HSC Testamur (The official certificate confirming your achievement of all requirements for the award).
 - Course Reports (For every HSC Board Developed Course you will receive a Course Report showing your marks, the Performance Scale and the band descriptions for that course. A graph showing the state wide distribution of marks in the course is also shown).
 - Record of School Achievement. List all HSC Preliminary Courses graded.

Internal Assessment

The school is required by NESAC to develop and implement a Higher School Certificate Assessment Policy for all courses studied in Years 11 and 12. Full details of the school policy and the assessment guidelines for each course will be distributed to Year 11 students next year. You will be provided with an assessment schedule at the beginning of Year 11.

In brief:-

- A. For Board Developed Courses (those with a state wide HSC examination at the end of Year 12) the total of the marks contained in formal assessment tasks for HSC courses (not Preliminary courses) will contribute 50% of the final HSC result in each course.
- B. For Board Endorsed Courses, the total assessment mark will provide the final and only mark appearing on the actual Higher School Certificate.
- C. Formal assessment of the Preliminary courses will occur throughout Year 11. Assessment for the HSC course will be separate. The exact detail of the assessment program will be given to students in writing early in that year.
- D. HSC Assessment Tasks include examinations, tests, essays, research projects, practical projects and tests and speaking tasks.
- E. Students will also be required to complete and submit many other tasks, other than the formal assessment tasks during Preliminary and HSC courses. While these do not “count” as marks toward the formal assessment they are necessary:
 - as a formal requirement for satisfactory completion of the appropriate course;
 - And
 - to show the students and their teachers what the students know and can do, or do not know and can't do.
- F. Non-completion of formal assessment tasks or other tasks required in a course lead to a student;
 - Not having satisfactorily completed Preliminary course thus being prevented from attempting HSC course in that subject.
 - Being deemed ineligible to present that course for the HSC.

CHANGING COURSES

Students are expected to give careful consideration to the original selection of subject courses. However, a student will be permitted to change courses up till the **end of Term 1** if inappropriate choices have been made. Changes will only be permitted under special circumstances, at the discretion of the Principal, after the end of Term 2, Year 11.

EXCURSIONS/FIELDWORK

Some subjects have compulsory excursions written into the syllabus. These will vary in number, duration and cost depending on the subject. Further information is given in the particular subject description.

FINANCIAL ASSISTANCE

The Federal Government offers financial assistance to eligible students. Applications should be lodged early as payments can only be made as of the date the application is received.

Students normally become eligible for the benefit on their 16th birthday and students must apply on the appropriate form. Although the allowance is means-tested, parents are encouraged to obtain a copy of the Information Booklet which provides full income details and outlines various circumstances which are taken into account when assessing an applicant's eligibility. Your Allowance is paid fortnightly and for 16-17 year olds payment is normally made to the parent/guardian.

Information booklets are available from Centrelink, or Mr Anthony Quantrill.

Studying by Open High School and Distant Education

Students who wish to study subjects which are NOT offered at Woodenbong Central School or where they are offered, but they clash with another desired subject, may elect to study by correspondence. Such students must be highly motivated and have good reasons for wanting to study courses by this method. They must be reliable and self-disciplined and be able to study alone.

Where possible a suitable teacher may be available for advice, but students may need to arrange an outside tutor to aid them in their study.

Studying via distance education involves a cost which must be paid upfront before the commencement of each course.

The TVET Options

TVET (TAFE—delivered VET subjects for students studying at school) opens up yet another option for our students, and for community members who may be interested in enrolling in what usually is a Certificate II course, run over two years. The TVET course could take the place of a school-based subject.

All Yr 10 students have been provided with the 2021 **“GO FOR IT”** NSW TAFE booklet, outlining which courses may be available for study next year. At this stage, all TVET options will be studied either by Distance Ed mode, or by face-to-face delivery at TAFE (either Wollongbar or Lismore). If students are interested in a TVET course, they need to talk to Mr Quantrill about it, asap!

School Based traineeships and apprenticeships

You can combine your HSC study with a part time traineeship or apprenticeship. Traineeships and apprenticeships combine paid work and training and lead to a recognised AQFVET credential. A school based traineeship or apprenticeship counts towards the HSC, and also allows the student to choose a subject called **“Industry Based learning”**, which has no face-to-face classes, and is designed to take some study pressure off our trainees. It is a 2 Unit subject in both Yrs 11 and 12. Currently, we have five Yr 11 students involved in SBATS, including Hairdressing, Primary Industries and Retail.

Possible Subject Lines

Year 11, 2021

Line 1	Line 2	Line 3	Line 4	Line 5	Line 6
Standard English or Advanced English or English Studies	Advanced Mathematics or Mathematics Standard or Numeracy	Textiles and Design or Business Studies or Investigating Science Or Music	Agriculture or Hospitality (VET) or Legal Studies Or Physics	Biology or Primary Industries (VET) or Visual Arts	Industrial Technology or Chemistry Or PDHPE or Society and Culture

NOTE: Other subjects on offer are Investigating Science, Information and Digital Media Technology, Drama, Exploring Early Childhood, Extension 1 Mathematics, Extension 1 English and Construction. These subjects will be placed on lines if required, depending on student choices.

- The only compulsory subject is English/Life Skills English.
- Students can only pick one subject from each line.
- Year 11, students must do 6 subjects, minimum.
- Year 12 students must do 5 subjects, minimum.
- Some subjects may be offered offline.

Agriculture

Contact Person:	Mr Cross	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

The Preliminary course incorporates the study of the interactions between the components of agricultural production, marketing and management, while giving consideration to the issue of sustainability of the farming system. This is an “on-farm”, environmental-oriented course.

The Higher School Certificate course builds upon the Preliminary course. It examines the complexity and scientific principles of the components of agricultural production and places a greater emphasis on farm management to maximise productivity and environmental sustainability. The farm as a fundamental production unit provides a basis for analysing and addressing social, environmental and economic issues as they relate to sustainability, from both national and international perspectives. This is achieved through the farm product study. Australian agriculture faces many challenges and significant and continuous change is needed to address these challenges. New computer, satellite, robotic and biological technologies are being integrated into management systems. As farmers need to respond to changing economic, social and climatic conditions, the electives focus on innovations, issues and challenges facing Australian agriculture.

MAIN TOPICS COVERED:

Preliminary Course:

- Overview of Australian Agriculture (15%)
- The Farm Case Study (25%)
- Plant Production (30%)
- Animal Production (30%)

HSC Course:

Core Topics 80%

- Plant/Animal Production (50%)
- Farm Product Study (30%)

1 elective (20%)

Students are required to choose **ONE** of the following electives to study.

- Agri-food, Fibre and Fuel Technologies
- Climate Challenge
- Farming for the 21st Century

Practical experiences occupy a minimum of 30 per cent of allocated course time. These practical experiences are used to develop practical, management, observation, design, recording, interpretation and communication skills.

Ancient History

Contact Person:	Mr Quantrill	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

What can the study of Ancient History do for ME?

Through the study of Ancient History, students develop knowledge and understanding of the similarities and differences between the various societies of the ancient past and the factors affecting change and continuity in human affairs.

The Preliminary Ancient History course is designed to provide students with a range of skills in how to critically analyse information, and how to present ideas to different audiences in a range of formats.

The flexible nature of the Preliminary Ancient History course also allows great scope for students to pursue elements of History that they are passionate about, and to form opinions about different aspects of the past for which there is a degree of debate and uncertainty.

If you like to think, discuss or solve problems, then Ancient History is for you.

Course Outline:

Preliminary Course (120 indicative hours)	HSC Course (120) indicative hours)
Part I: Investigating Ancient History a) The Nature of Ancient History b) Case Studies Part II: Features of Ancient Societies Students investigate how key features such as slavery, weapons, religion and architecture vary across different cultures. Part III: Historical Investigation This involves students completing a piece of individual research on an historical topic of their choosing, and presenting their findings.	Part I: Core: Cities of Vesuvius—Pompeii and Herculaneum 25% Part II: Ancient Societies 25% One ancient society is to be studied. Part III Personalities in Their Times 25% One personality is to be studied. Part IV: Historical Periods 25% One historical period is to be studied. The HSC course requires study from at least TWO of the following areas: <ul style="list-style-type: none"> • Egypt • Near East • Greece • Rome Note: the core study, <i>Cities of Vesuvius: Pompeii and Herculaneum</i> , is a Roman Study.

Biology

Contact Person:	Mr Cross	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

The Preliminary course studies the mechanisms and systems living things use to obtain, transport and use material for their own growth and repair; biotic and abiotic features of the environment and the relationships between organisms in an ecosystem; the evolution of life on Earth; and the effects of global changes on the diversity of Australian biota.

The HSC course builds upon the Preliminary course. It examines the processes and structures that plants and animals, especially humans, have developed to maintain a constant internal environment and the way in which the continuity of life is assumed by the inheritance of characteristics from generation to generation.

MAIN TOPICS COVERED:

Preliminary Course

- Cells as the basis of life
- Organisation of living things
- Biological Diversity
- Ecosystem dynamics

HSC Course

- Heredity
- Genetic change
- Infectious disease
- Non-infectious disease and disorders

Particular Course Requirements:

Practical investigations as depth studies in each module including fieldwork and laboratory based experiments.

Chemistry

Contact Person:	Mr Cross	Course Category:	A
Course Type:	Board of Studies	No of Units:	2
TAFE Credit Transfer:	Yes	No of Years Studies:	2
Subject Fees:	Nil		

COURSE DESCRIPTION:

The Chemistry Course explores the structure, composition and reactions of and between all elements, compounds and mixtures that exist in the Universe. The discovery and synthesis of new compounds, the monitoring of elements and compounds in the environment, and an understanding of industrial processes and their applications to life processes are central to human progress and our ability to develop future industries and sustainability.

The study of Chemistry involves the students working individually and with others in practical, field and interactive media experiences related to the theoretical concepts considered in the course. It is expected that students studying Chemistry will apply investigative and problem-solving skills, effectively communicate the theoretical concepts considered in the course and appreciate the contribution that a study of Chemistry makes to our understanding of the world.

TOPICS COVERED:

Preliminary Course

- Module 1 - Properties and Structure of Matter
- Module 2 - Introduction to Quantitative Chemistry
- Module 3 - Reactive Chemistry
- Module 4 - Drivers of Reactions
- Depth Study

HSC Course

- Module 5 -Equilibrium and Acid Reactions
- Module 6 - Acid/Base Reactions
- Module 7 – Organic Chemistry
- Module 8 – Applying Chemical Ideas
- Depth Study

English Studies

Contact Person:	Ms Mobbs	Course Category:	B
Course Type:	Board Endorsed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

The English Studies course is designed to provide students with opportunities to become competent, confident and engaged communicators and to study and enjoy a breadth and variety of texts in English. English Studies focuses on supporting students to refine their skills and knowledge in English and consolidate their English literacy skills to enhance their personal, educational, social and vocational lives.

The course is distinctive in its focus on the development of students' language, literacy and literary skills. It centres on empowering students to comprehend, interpret and evaluate the ideas, values, language forms, features and structures of texts from a range of everyday, social, cultural, academic, community and workplace contexts. It offers comprehensive and contemporary language experiences in the modes of reading, writing, speaking, listening, viewing and representing. Students refine these expressive language skills, responding to and composing a wide variety of oral, written and multimodal texts, including literary, digital and media texts.

MAIN TOPICS COVERED:

Preliminary Course

- The module ***achieving through English: English and the worlds of education, careers and community*** is mandatory in the Preliminary course.
- Additional modules are selected from the elective modules list. These modules are selected based on discussion and negotiation with students and teachers and reflect students' needs, interests and abilities.
- A total of three to five modules (including the mandatory module) will be studied in the Preliminary course, and a total of three to five different modules (including the mandatory module) will be studied in the HSC course.

HSC Course

- The common Unit – **Text and Human Experience** is mandatory in the HSC course.
- Additional modules are selected from the elective modules list. These modules are selected based on discussion and negotiation with students and teachers and reflect students' needs, interests and abilities.

English Studies and the ATAR

- Students studying English Studies from 2018 onwards will be eligible to receive an ATAR dependent on two conditions.
 - The student **MUST** complete all assessment tasks and **MUST** sit the non-compulsory Higher School certificate examination at the completion of their stage 6 studies.
 - The student has a **maximum of 2 units in a Category B subject** available within the ten units needed to qualify for an ATAR

English - Standard

Contact Person:	Ms Mobbs	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

The study of English in Stage 6 develops in students an understanding of literary expression and nurtures an appreciation of aesthetic values. It develops skills to enable students to experiment with ideas and expression, to become innovative, active, independent learners, to collaborate and to reflect on their learning.

In their study of English, students continue to develop their critical and imaginative faculties and broaden their capacity for cultural understanding. They examine various contexts of language usage to understand how making meaning is complex and shaped by a multiplicity of factors. As students' command of English continues to grow, they are provided with opportunities to question, assess, challenge, reformulate information, identify and clarify issues, negotiate and solve problems. They can become creative and confident users of a range of digital technologies and understand and reflect on the on-going impact of these technologies on society. These skills and understandings allow them to develop their control of language for lifelong learning, in their careers and lives in a global world.

MAIN TOPICS COVERED:

Preliminary Course

The course has two sections:

- Content common to the Standard and Advanced courses is undertaken through a unit of work called **Reading for Writing**. This is designed to allow student to develop skills and knowledge in analysis of complex texts and to develop their written skills.
- Two Electives in which students explore and examine the context, audience and construction of texts across a range of genres, mediums and styles including literature, film, poetry and multimedia texts

HSC Course

The course has two sections:

- Content common to the Standard and Advanced courses is undertaken through a unit of work called **Text and Human Experiences**. Students have the opportunity to examine the way in which producers of texts identify discuss and examine the experiences of individuals across a wide range of contexts.
- Three Modules that provide elective choices, which emphasise particular aspects of shaping meaning and demonstration of the effectiveness of texts for different audiences and purposes. This includes the new module **The Art of Writing** which focuses on creative written expression.

English - Advanced

Contact Person:	Ms Mobbs	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

In the English Advanced course, students continue to explore opportunities that are offered by challenging texts to investigate complex and evocative ideas, to evaluate, emulate and employ powerful, creative and sophisticated ways to use language to make meaning, and to find enjoyment in literature.

The English Advanced course is designed for students who have a particular interest and ability in the subject and who desire to engage with challenging learning experiences that will enrich their personal, intellectual, academic, social and vocational lives. Students appreciate, analyse and respond imaginatively and critically to literary texts drawn from a range of personal, social, historical and cultural contexts, including literature from the past and present and from Australian and other cultures. They study challenging written, spoken, visual, multimodal and digital texts that represent and reflect a changing global world.

Through their study of English students can become critical thinkers, and articulate and creative communicators. They do this through critical study and through the skilful and creative use of language forms and features, and of structures of texts composed for different purposes in a range of contexts. They extend their experiences in researching, accessing, evaluating and synthesising information and perspectives from a range of sources to fulfil a variety of purposes.

MAIN TOPICS COVERED:

Preliminary Course

The course has two sections:

- Content common to the Standard and Advanced courses is undertaken through a unit of work called **Reading for Writing**. This is designed to allow student to develop skills and knowledge in analysis of complex texts and to develop their written skills.
- Two Electives in which students explore and examine the context, audience and construction of texts across a range of genres, mediums and styles including literature, film, poetry and multimedia texts.

HSC Course

The course has two sections:

- Content common to the Standard and Advanced courses is undertaken through a unit of work called **Text and Human Experiences**. Students have the opportunity to examine the way in which producers of texts identify discuss and examine the experiences of individuals across a wide range of contexts.
- Three Modules which emphasise particular aspects of shaping meaning and representation, questions of textual integrity, and ways in which texts are valued. This includes the new module **The Art of Writing** which focuses on creative written expression.

English – Extension 1

Contact Person:	Ms Mobbs	Course Category:	A
Course Type:	Board Developed Course	No of Units:	1
Exclusions:	English Standard/Studies	No of Years Studies:	2
Subject Fees:	Nil		

COURSE DESCRIPTION:

The English Extension 1 course provides students who undertake Advanced English and are accomplished in their use of English with the opportunity to extend their use of language and self-expression in creative and critical ways. Through engaging with increasingly complex concepts through a broad range of literature, from a range of contexts, they refine their understanding and appreciation of the cultural roles and the significance of texts.

Students have the opportunity to pursue areas of interest with increased independence and to theorise about the processes of responding to and composing texts. Students learn about research methodology to enable them to undertake extensive investigation used to develop extended compositions. Throughout the course students explore and evaluate multiple meanings and relative values of texts. They explore a range of conceptual frameworks for the reading and composition of texts and examine a range of reading practices to develop awareness of the assumptions that guide interpretation and evaluation. They engage with complex texts that intellectually challenge them to think creatively and critically about the way that literature shapes and reflects the global world.

The course is designed for students with an interest in literature and a desire to pursue specialised study of English.

MAIN TOPICS COVERED:

Preliminary Course

- The Preliminary course revolves around the examination of texts from past eras and how those texts have been reimagined and remade in more recent times. Students examine how the texts have been produced with regard to the values, ideas and aspects present in the texts as determined by their social and cultural contexts. Students undertake a personal research task that requires them to identify and analyse a text of their own choosing that has been altered and adapted over time.

HSC Course

- The HSC course requires that students have completed the Preliminary course and have maintained enrolment in the English Advanced course. Students undertake a module entitled Literary Worlds with a selection of a specific elective within that Module. Students examine the creation, components and elements of extended literary texts with an aim of developing a critical understanding of the genre in which the text sits.

Food Technology

Contact Person:	Mr Quantrill	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	\$50.00	No of Years Studies:	2

COURSE DESCRIPTION:

The syllabus provides students with a broad knowledge of food technology. The factors that influence food availability and selection are examined and current food consumption patterns in Australia investigated. Food handling is addressed with emphasis on ensuring safety and managing the sensory characteristics and functional properties of food to produce a quality product. The role of nutrition in contributing to the health of the individual and the social and economic future of Australia is explored. The structure of the Australian food industry is outlined and the operations of one organisation investigated. Production and processing practices are examined and their impact evaluated. The activities that support food product development are identified and the process applied in the development of a food product.

In order to meet the course requirements, students must learn about food availability and selection, food quality, nutrition, the Australian food industry, food manufacture, food product development and contemporary nutrition issues. It is a mandatory requirement that students undertake practical activities.

Post-school Opportunities

The study of Food Technology Stage 6 provides students with knowledge, understanding and skills that form a valuable foundation for a range of courses at university and other tertiary institutions.

In addition, the study of Food Technology Stage 6 assists students to prepare for employment and full and active participation as citizens. In particular, there are opportunities for students to gain recognition in vocational education and training. Teachers and students should be aware of these opportunities.

Preliminary Course Content

Food Availability and Selection (30%)

- Influences on food availability
- Factors affecting food selection

Food Quality (40%)

- Safe storage of food
- Safe preparation and presentation of food
- Sensory characteristics of food
- Functional properties of food

Nutrition (30%)

- Food nutrients
- Diets for optimum nutrition

Geography

Contact Person:	Mr Quantrill	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

In essence, Geography is about the world and the way people interact with the biophysical environment. The Preliminary and HSC courses are designed to provide students with an insight into the changes taking place on earth, the reasons for these changes, and possible future outcomes if these trends continue. Topics deal with both the physical and human components of Geography.

As Geography is about the world and our place in that world, students are provided with skills in interpreting their physical environment, assessing the possible impacts of human actions, and becoming active citizens in promoting positive change.

Skills transferrable to a work setting include the ability to produce and interpret statistical data, assessing environmental impacts, producing written and oral reports, conducting independent research and data collection, and the ability to interpret a range of maps and photographs.

How can you be a citizen of the world without understanding how that world works?

MAIN TOPICS COVERED:

Preliminary Course

- Biophysical studies
- Global studies
 - Population Geography
 - Natural Resource Use
 - Political Geography
 - Cultural Integration
- The Senior Geography Project

HSC Course

- Ecosystems at Risk
- Urban Places
- People and Economic Activity

PARTICULAR COURSE REQUIREMENTS:

Students complete a Senior Geography Project (SGP) in the Preliminary course and must undertake 10 hours of fieldwork in both the Preliminary and HSC courses. Students will be required to submit both oral and written geographic reports.

Industrial Technology

Metal and Engineering Technology

Contact Person:	Mr Lee	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
		No of Years Studies:	2
Subject Fees:			
➤ Year 11 \$50.00 - Year 12 \$50.00 (please note these fees cover costs associated with metal and hardware)			
➤ HSC Major Project Costs (All material costs related to the major project are borne by each student) average cost is \$300 approx.			

COURSE DESCRIPTION:

The Preliminary Course (120 hours) consists of project works (at least 2 individual projects and 1 group project) and an industry study that provides a broad range of skills and knowledge related to the focus area of Metals and Engineering industries. Students will be introduced to basic industrial processes and practices within that focus area.

MAIN TOPICS COVERED:

Preliminary Course

The study of research management using resources, communication, manufacturing and production, safety, evaluation of environmental issues, marketing and manipulation of materials tools and techniques.

HSC Course

The HSC content is a more detailed study, which is relevant to the students major project, and their study of the overall industry in the focus area. Students in HSC Course are to select and apply a more in-depth understanding of the topics.

COURSE REQUIREMENTS:

There is no prerequisite study for the Preliminary course. The Preliminary Course is a prerequisite for the HSC Course.

In the preliminary course, students must participate in hands-on practical activities. In the HSC course, the comprehensive study of designing and producing that were studied in the Preliminary course are synthesised and applied. This culminates in the development and realisation of Major Design Project and the presentation of a Case Study.

Industry Based Learning

Contact Person:	Mr Geyer	Course Category:	B
Course Type:	Board Endorsed Course	No of Units:	2
No of Years Studies:	2	Subject Fees:	Nil

COURSE DESCRIPTION:

This course is only available for students:

- With an approved school-based apprenticeship or traineeship training contract, and
- Who are also entered for the appropriate HSC VET course(s) for the formal off-the-job training component of the school-based apprenticeship or traineeship.

The purpose of this course is to enable students to demonstrate the additional knowledge, understanding, skills, values and attitudes they develop from the on-the-job training component of a school-based apprenticeship or traineeship. It will provide a degree of flexibility for school-based apprentices and trainees within the Higher School Certificate. It will assist in addressing the challenges faced by students who concurrently undertake the Higher School Certificate and formal industry training. Across the minimum 100 days of on-the-job attendance students will have the opportunity to develop competencies toward their apprenticeship or traineeship as well as develop knowledge, understanding, skills, values and attitudes related to enterprise, work and employability.

In this 2 unit subject, there are no exams, no textbooks and no formal face to face lessons. The course is designed to free up school day time, for students doing a school based part time Traineeship/apprenticeship, so as they can catch up on lessons missed in other subjects. A simple diary will need to be kept and a series of brief, appointed meetings between the student and the teacher, adhered to.

COURSE OBJECTIVES:

Students will:

1. Develop knowledge and understanding about the nature of enterprise and work.
2. Develop knowledge and understanding about the industry and workplace(s) in which they are working and training.
3. Develop a range of skills relating to employability.
4. Value and appreciate personal attributes that contribute to overall employability.
5. Value and appreciate the range of behaviours and attitudes appropriate to work.

Investigating Science

Contact Person:	Mr Cross	Course Category:	A
Course Type:	Board Endorsed Course	No of Units:	2
No of Years Studies:	2	Subject Fees:	Nil

Course Description

The Year 11 course focuses on the centrality of observation in initiating the scientific process and examines the human tendency to draw inferences and make generalisation from these observations. Students learn about the development and use of scientific models and the similarities and differences between scientific theories and laws.

Year 12 course builds on the skills and concepts learnt in Year 11 with students conducting their own scientific investigations and communicating their findings in scientific reports. Students are provided with the opportunity to examine the interdependent relationship between science and technology and apply their knowledge, understanding and skills to scientifically examine a claim. The course concludes with students exploring the ethical, social, economic and political influences on science and scientific research in the modern world.

Year 11

The Year 11 course consists of four models.

- Module 1 Cause and Effect – Observing
- Module 2 Cause and Effect – Inferences and Generalisations
- Module 3 Scientific Models
- Module 4 Theories and Laws

Year 12

The Year 12 course consist of four modules

- Module 5 Scientific Investigations
- Module 6 Technologies
- Module 7 Fact or Fallacy?
- Module 8 Science and Society

Course Requirements

Students are provided with 30 hours of course time for Depth Studies in both Year 11 and Year 12. During this time students may undertake an investigation/activity that allows for the future development of one or more scientific concepts.

Practical investigations are an essential part of the Year 11 and Year 12 courses and must occupy a minimum of 35 hours of course time each year.

Note: The Investigating Science Stage 5 course may be studied as a stand-alone course or in combination with any other science course(s). Students studying Investigating Science as a stand-alone course may select to study Science Extension in Year 12.

Legal Studies

Contact Person:	Mr Quantrill	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

Legal Studies provides an opportunity for students to develop an understanding of the legal system in Australia and Internationally. Legal Studies is designed to foster intellectual, social and moral development by empowering students to think critically on the role of law and legal institutions in society.

COURSE CONTENT INCLUDES:

Basic Legal Terminology
Sources of law
Aboriginal and Torres Strait Islander Law
Domestic and International Law
Justice an Human Rights
Crime and Punishment

COURSE AIM:

Legal Studies develops students' knowledge, understanding and skills in relation to the legal system and its effectiveness in promoting a just and fair society, with a view to empowering students to participate effectively as citizens at the local, national and international level.

Mathematics – Standard

Contact Person:	Mrs Burke	Course Category:	A
Course Type:	Board Developed Course in Year 11 *see note below	No of Units:	2
Exclusions:	Students may <u>not</u> study any other Stage 6 Mathematics course in conjunction with Mathematics Standard.	No of Years Studies:	2
Subject Fees:	Nil		
Special Details:	<u>Prerequisites:</u> The course is constructed on the assumption that students have successfully engaged with all the outcomes of the 5.1 Mathematics course and the following sub strands of 5.2 Mathematics – Financial Mathematics, Linear Relationships, Non-linear relationships, Area and Surface area, Volume, Trigonometry, Single Variable Data Analysis and some of the 5.2 substrands Equations and Probability.		

COURSE DESCRIPTION:

Mathematics Standard focuses on mathematical skills and problem solving, and improve their ability to communicate in a concise and systematic manner. The Preliminary course content has 4 main topics, divided into sub topics.

MAIN TOPICS COVERED:

Preliminary Course	
• Algebra	Formulae and Equations Linear Relationships
• Measurement	Applications of Measurement Working with Time
• Financial Mathematics	Money Matters
• Statistical Analysis	Data Analysis Relative Frequency and Probability

*** On successful completion of the Preliminary Mathematics Standard course students continue with Mathematics Standard 2 (Cat A) or opting for Mathematics Standard 1 (Cat B). Maintenance of eligibility for the HSC award and an ATAR needs to be considered when making this choice.**

Mathematics Advanced

Contact Person:	Mrs Burke	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Exclusions:	Standard Mathematics	No of Years Studies:	2
Subject Fees:	Nil		
Special Details:	<u>Prerequisites:</u> The course is constructed on the assumption that students have achieved the outcomes of Stage 5.3 Mathematics.		

COURSE DESCRIPTION:

The course is intended to give students who have demonstrated general competence in the skills of Stage 5 Mathematics, an understanding of and competence in some further aspects of mathematics which are applicable to the real world. It has general educational merit and is also useful for concurrent studies in science and commerce. The course is a sufficient basis for further studies in mathematics as a minor discipline at tertiary level in support of courses such as the life sciences or commerce. Students who require substantial mathematics at a tertiary level supporting physical sciences, computer science or engineering should undertake the Mathematics Extension.

MAIN TOPICS COVERED:

Preliminary Course	
• Functions	Working with Functions
• Trigonometric functions	Trigonometry and Measure of angles Trigonometric Functions and Identities
• Calculus	Introduction to Differentiation
• Exponential and Logarithmic Functions	Logarithms and Exponentials
• Statistical Analysis	Probability and Discrete Distributions

Mathematics - Extension 1

Contact Person:	Mrs Burke	Course Category:	A
Course Type:	Board Developed Course	No of Units:	1
Exclusions:	Standard Mathematics	No of Years Studies:	2
Subject Fees:	Nil		
Special Details:	The course is constructed on the assumption that students have engaged in the substrands of the Stage 5.1- 5.3 course, including the optional substrands of Polynomials, Logarithms, Functions and Other Graphs and Circle Geometry. Students must enrol in the Mathematics Advanced course.		

COURSE DESCRIPTION

This course is done as an additional course to the Stage 6 Mathematics course. The course is intended to give students a thorough understanding of and competence in aspects of Mathematics. The course is recommended for those students who require substantial Mathematics at a tertiary level as a major discipline and/or study of Mathematics supporting the physical sciences, computer sciences or engineering.

Mathematics Extension 2 in Year 12 is in addition to this course and is only for those students of outstanding mathematical ability.

This course is run off line and times (3 periods) need to be negotiated with teacher and students.

MAIN TOPICS COVERED

Preliminary Course	
• Functions	Further work with functions Polynomials
• Trigonometric Functions	Inverse Trigonometric Functions Further Trigonometric Identities
• Calculus	Rates Change
• Combinatorics	Working with Combinatorics

Music 1

Contact Person:	Ms Rendell	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

There is no mandatory prior experience required for Music 1.

The purpose of Music1 is to provide students with the opportunity to acquire knowledge, skills, understanding and attitudes within a broad musical context and encourage the desire to continue learning in formal and informal music settings after school. The course provides students with opportunities to engage in a range of musical styles, including contemporary popular music, and for some it will serve as a pathway for further training and employment in the music industry or in contemporary music fields.

In Music 1 students will study:

- the **CONCEPTS** of music
- through **PERFORMANCE, COMPOSITION, MUSICOLOGY** and **AURAL**
- within a **CONTEXT** of a range of styles, periods and genres.

Preliminary Course – 120 hrs

Students will study **three topics** from the syllabus list to provide opportunities to understand the *concepts* through -

Performance 25%, Composition 25%, Musicology 25% and Aural 25%.

HSC Course – 120 hrs

Students will study **three topics** from the syllabus list that are different than those covered in the preliminary course. These topics will provide the contexts for –

Performance Core 10%, Composition Core 10%, Musicology Core 10%,
Aural Core 25%

These Topics will also be covered in the **three Electives** worth 15% each.

The electives are chosen from Performance, Musicology or Composition (not Aural). The Electives may be one from each, all from performance for example, or any other combination.

PD/H/PE

Contact Person:	Mrs Amos	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

Personal Development, Health and Physical Education (PDHPE) is an integrated area of study that provides for the intellectual, social, emotional, physical and spiritual development of students. It involves students learning about and practising ways of maintaining active, healthy lifestyles and improving their health status. It is also concerned with social and scientific understandings about movement, which lead to enhanced movement potential and appreciation of movement in their lives.

This syllabus focuses on a social view of health where the principles of diversity, social justice and supportive environments are fundamental aspects of health. The examination of individual, family and community values and beliefs and the sociocultural and physical environments in which we live provides an explanation for health status and sustainable solutions for better health.

The PDHPE Syllabus includes two 120 hour courses. The Preliminary course consists of two core modules representing 60% of course time. An options component representing 40% of course time includes four options of which students are to study two. The HSC course consists of two core modules representing 60% of course time. An options component representing 40% of course time includes five options of which students are to study two.

Preliminary Course

Core Strands (60% of course)

Better Health for Individuals (30%)
The Body in Motion (30%)

Option (Select two of these)

First Aid (20%)
Composition and Performance (20%)
Fitness Choices (20%)
Outdoor Recreation (20%)

HSC Course

Core Strands (60% of course)

Health Priorities in Australia (30%)
Factors Affecting Performance (30%)

Options (Select two of these)

The health of young people (20%)
Sport and Physical Activity in Australian Society (20%)
Sports Medicine (20%)
Improving Performance (20%)
Equity and Health (20%)

NOTE: THIS IS A THEORY COURSE AND HAS NO PRACTICAL COMPONENT

Physics

Contact Person:	Mr Cross	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

The study of physics involves the study of matter and its motion through space and time, along with related concepts that include energy and force. Physics deals with the study of phenomena on scales of space and time – from nuclear particles and their interactions up to the size and age of the Universe. This allows students to better understand the physical world and how it works, appreciate the uniqueness of the Universe, and participate in navigating and influencing the future.

The problem-solving nature of physics further develops students' Working Scientifically skills by focusing on the exploration of models and the analysis of theories and laws, which promotes an understanding of the connectedness of seemingly dissimilar phenomena.

To be successful in Physics you must be prepared to work hard and develop a sound study technique. Physics also requires a good understanding of basic mathematical concepts.

The Preliminary course incorporates the study of:

Module 1 - Kinematics
Module 2 - Dynamics
Module 3 - Waves and Thermodynamics
Module 4 - Electricity and Magnetism
Depth Study

The HSC course incorporates the study of:

Module 5 - Advanced Mechanics
Module 6 - Electromagnetism
Module 7 - The Nature of Light
Module 8 - From the Universe to the Atom
Depth Study

Physics may be combined with Chemistry, Biology and Investigating Science.



Sports, Lifestyle and Recreation

Contact Person:	Mr Cross	Course Category:	N/A
Course Type:	Content Endorsed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2
Special Details:	Cannot be counted towards the ATAR. No HSC Exam.		

COURSE DESCRIPTION:

Students will learn about the importance of a healthy lifestyle and recognise the need to be active, responsible and informed decision makers.

This course encourages students to continue to develop their knowledge, skills and understanding of the role of sport, a healthy lifestyle and recreation in everyday life.

THE COURSE AIMS TO:

- Develop in students an awareness of social and community values in the areas of sport, lifestyle and recreation;
- Promote an understanding of the requirements for healthy living;
- Develop a deeper understanding of the interaction between society, sport, recreation and fitness;
- Identify how sport influences and affects various groups and sections of our society;
- Provides students with a greater understanding of their physical and sporting potential.

MAIN TOPICS COVERED:

12 of the following modules are to be covered over the two years.

- Aquatics
- Athletics
- Dance
- First aid and sports injuries
- Fitness
- Games and sport applications 1
- Games and sport applications 2
- Gymnastics
- Healthy lifestyles
- Individual games and sport applications
- Outdoor recreation
- Resistance training
- Social perspectives of games and sports
- Sports administration
- Sports coaching and training.

Society and Culture

Contact Person:	Mr Quantrill	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	Nil	No of Years Studies:	2

COURSE DESCRIPTION:

Society and Culture is an interesting course relevant to any student in today's world.

The course includes aspects of anthropology, communication, cultural studies, media studies, philosophy, psychology, social ecology and sociology.

This means the course is relevant for all students regardless of students' future pathways. A major aspect of the course is the students' Personal Interest Project. This develops research skills and is marked externally.

COURSE CONTENT INCLUDES:

Personal Identity	(Who am I?)
Socialisation	(Why am I like this?)
Cultures	
Intercultural Communication	
Continuity and Change	(The Past, The Present, The Future)
Popular Culture	(eg Rock and Roll music)
Equality and Difference	
Personal Interest Project	(student choice)

COURSE AIM:

The aim of Society and Culture is to develop a student's knowledge, understanding, skills, values and attitudes essential to achieving social and cultural literacy by examining the interactions between persons, societies, cultures and environments across time.

Textiles and Design

Contact Person:	Mr Quantrill	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Exclusions:	Nil	No of Years Studies:	2
Subject Fees:	\$50.00 for Year 11; \$40.00 for Year 12		

COURSE DESCRIPTION:

The Preliminary course incorporates:-

- Investigating the science and technology of textiles. The completion of a Preliminary Textiles Project 1. This focuses on design elements and principles when using textiles. It requires students to become familiar with a variety of techniques and finishes.
- The study of the properties and performance of textiles and the completion of Preliminary Textiles Project 2, which focuses on an analyses of fabric, yarn and fibre properties.
- The study of the Australian Textiles Clothing, Footwear and Allied Industries, which deals with an industry overview, past, present and future.
- The presentation of fashion design portfolios' to communicate design inspiration, creative ideas, fashion drawings and technical production drawing

The HSC course examines:-

- Design and a study of contemporary designers.
- Properties and performance of Textiles with emphasis on end use application of textiles.
- Australian Textiles, clothing, footwear and allied industries and environmental sustainability of the textiles industry.

The HSC **MAJOR TEXTILES PROJECT** involves the students selecting one focus area and developing a project which includes supporting documentation (portfolio) and textile item/s from the following focus areas.

- Apparel
- Furnishings
- Costume
- Textile Arts
- Non-apparel

Visual Arts

Contact Person:	Ms Rendell	Course Category:	A
Course Type:	Board Developed Course	No of Units:	2
Subject Fees:	\$30.00	No of Years Studies:	2

Course Description

Visual Arts builds understanding of the role of art, in all forms of media, in contemporary and historical cultures and visual worlds. In contemporary societies many types of knowledge are increasingly managed through imagery and spectacle and much of students' knowledge is acquired in this way. The subject of Visual Arts serves to facilitate the interpretation of such information.

Visual Arts involves students in artmaking, art criticism and art history. Students develop their own artworks, culminating in a 'body of work' in the HSC course. Students critically and historically investigate artworks, critics, historians and artists from Australia as well as those from other cultures, traditions and times.

The Preliminary course is broadly focused, while the HSC course provides for deeper and more complex investigations. While the course builds on Visual Arts courses in Stages 4 and 5, it also caters for students with more limited experience in Visual Arts.

Main Topics Covered

- agencies in the artworld – artist, artwork, world, audience
- the frames and how students might develop their own informed points of view
- how they might develop meaning and interest in their work
- Building understanding over time through various investigations and through working in different forms.
- the nature of practice in artmaking, art criticism, and art history through different investigations

Particular Course Requirements

Preliminary Course:

- Artworks in at least two expressive forms and use of a process diary
- A broad investigation of ideas art making, art criticism and art history.

HSC Course:

- Development of a body of work and use of a process diary
- A minimum of five Case Studies (4–10 hours each)
- Deeper and more complex investigations in art making, art criticism and art history.

VET Course Information 2021

Hospitality

Contact Person:	Mrs Conyngham	Fees:	\$40.00
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Primary Industries

Contact Person:	Mrs Amos	Fee:	\$40.00
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Stage 6 Course Descriptions

FREQUENTLY ASKED QUESTIONS

What does VET mean?

VET means Vocational Education and Training. VET courses are available at Stage 5 and at Stage 6 - Higher School Certificate (HSC) for students which allows the student to gain an HSC and an AQF credential at the same time. School, TAFE and other private providers deliver VET courses.

What is the difference between VET courses and other HSC courses?

- VET courses can deliver dual accreditation, meaning a VET course can give an Australian Qualification Framework (AQF) qualification in addition to units of study counting towards the HSC.
- Learning and assessment focuses on skills and is *competency based*.
- In some VET courses work placement is compulsory

What is reported on the HSC?

All VET courses are recorded on the HSC. As well, an HSC student receives either an Australian Qualification Framework (AQF) credential or a Statement of Attainment towards an AQF credential with a transcript of the units of competency achieved. Units of competencies are reported to the NSW Education Standards Authority (NESA).

What are competencies?

A student is assessed for competency against standards set by industry for skill performance. Being assessed as competent means a student has reached a pre-defined minimum level of work performance in an industry skill area.

Do VET courses count towards the Australian Tertiary Admissions Rank (ATAR)?

VET courses can be included in the HSC pattern of study. All VET Industry Curriculum Framework Courses (ICF), are Category B. Only one Category B course can be used in the calculation of the ATAR. In order for a VET course to count towards a ATAR, a student must study a 240 hour course and must sit a written exam for the HSC.

What is the Australian Quality Framework (AQF)?

The AQF broadly refers to national principles, standards for delivery and qualifications in VET. VET is delivered by Registered Training Organisations. Tamworth 90162 is currently delivering Vocational Education and Training in 118 schools.

What are Australian Qualification Framework (AQF) qualifications?

VET qualifications are expressed as AQF levels. They are recognised Australia wide. Students may gain an AQF credential at either Certificate I or II and in some instances either part or all of Certificate III depending on the VET course they study and the units of competency they achieve.

What are Industry Curriculum Frameworks?

NSW Education Standards Authority NESA has packaged VET courses from national Training Packages into courses and units of study for the Higher School Certificate. A student may do a 120-hour course, 240-hour course, and may elect to do a 60 or 120-hour specialisation course. ICF courses have a mandatory work placement component and an optional HSC exam that may contribute to the ATAR.

What is the difference between an Industry Curriculum Framework (ICF) course and a VET Board Endorsed Course (VET BEC)?

A VET BEC course may have a mandatory work placement but does not have a HSC exam. Both ICF and BEC VET courses contribute to a student's HSC pattern of study. However a Board Endorsed Course (VET BEC) does not contribute to the ATAR.

What are Specialisation Courses?

Specialisation courses are 1 unit or 2 unit extensions added to the 240 hour (2 unit x two years) course. Specialisation courses build upon the normal ICF course and deliver more training towards AQF levels. They may be selected during the HSC year. These units do not count towards the ATAR but do count towards the HSC.

Why is work placement compulsory in some VET courses?

Industry says workplace learning greatly enhances classroom training. Work placement in a 240-hour course is 70 hours (usually done as two one-week blocks, one week during the Preliminary course and one week during the HSC course). Part-time work may be used to claim Recognition of Prior Learning (RPL) credit. Specialisation courses also have work placement requirements.

Who delivers VET to students?

VET courses are delivered in schools by teachers who have undertaken additional training to become qualified to deliver a VET course.

What is RPL?

Recognition of Prior Learning (RPL) allows students to seek recognition of their skills and knowledge gained prior to beginning a VET course as a result of formal training, work experience, life experience and part-time work. The relevant VET Coordinator at your school holds application forms.

What is Credit Transfer?


Credit Transfer (CT) allows students to seek recognition of their skills and knowledge gained as a result of previous achievement of units of competency and/or a qualification. The relevant VET Coordinator at your school holds application forms.

How do foundation and employability skills relate to VET courses?

Foundation and employability skills feature in all units of competency; they are defined as "skills required not only to gain employment, but also to progress within an enterprise so as to achieve one's potential and contribute successfully to enterprise strategic directions."

**STUDY IN A VET ICF COURSE MAY GIVE A STUDENT ACCESS TO THE HSC
AND AN AQF CREDENTIAL, WORKPLACE LEARNING AND AN ATAR.**

 2021 PRIMARY INDUSTRIES COURSE DESCRIPTION AHC20116 Certificate II Agriculture Public Schools NSW, Tamworth Registered Training Organisation 90162 This may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time.	
Course: Primary Industries Board Developed Course	2 or 4 Preliminary and/or HSC units in total Category B for Australian Tertiary Admission Rank (ATAR)
This course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational training. This is known as dual accreditation. To gain a full qualification, students must achieve all competencies. Partial completion will lead to a statement of attainment towards the qualification.	
Agriculture, Horticulture and Conservation & Land Management Training Package (AHC 4.0) Not all electives will be on offer in every school. Units of Competency Core AHCWHS201 Participate in work, health and safety processes AHCWRK209 Participate in environmentally sustainable work practices AHCWRK204 Work Effectively in the industry Electives AHCINF202 Install, maintain and repair farm fencing AHCINF201 Carry out basic electric fencing AHCMMOM202 Operate tractors AHCWRK201 Observe and report on the weather AHCWRK205 Participate in workplace communication Pest Management AHCMPMG201 Treat weeds AHCCHM201 Apply chemical under supervision AHCNSY202 Care for nursery plants AHCMPMG202 Treat plant pests, diseases and disorders	Livestock AHCLSK202 Care for health and welfare of livestock AHCLSK205 Handle livestock using basic techniques AHCLSK211 Provide feed for livestock AHCLSK204 Carry out regular livestock observation AHCLSK206 Identify and mark livestock AHCLSK209 Monitor water supplies AHCLSK306 Prepare livestock for competition Production Horticulture AHCPM201 Recognise plants AHCNSY203 Undertake propagation activities AHCNSY201 Pot up plants Soils and Media AHCSOL202 Assist with soil or growing media sampling and testing Biosecurity AHCBI0201 Inspect and clean machinery for plant, animal and soil material AHCMMOM304 Operate machinery and equipment
Students may apply for Recognition of Prior Learning and /or credit transfer provided suitable evidence is submitted.	
Our RTO acknowledges the experience and prior learning of our students. Students who can present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.	
Recommended Entry Requirements Students selecting this course should be interested in working in the school farm and with livestock. They should be able to use small and large pieces of farm equipment and machinery, lift and carry, and work with and around animals. They may be required to attend out of school hour's activities e.g. showing livestock at local agricultural show. There may be out of class homework, research activities and assignments.	
Examples of occupations in Primary Industries <ul style="list-style-type: none"> animal attending dairy farming livestock rearing and breeding beef production nursery work horticulture crop production horse care pest and disease control 	
Mandatory HSC Course Requirements. Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by the NESA. External Assessment (optional HSC examination for ATAR purposes) The Higher School Certificate examination for Primary Industries is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice items, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.	
Competency-Based Assessment Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the units/s of competency. Appeals and Complaints Students may lodge a complaint or an appeal about a decision (including assessment decisions) through the VET teacher.	
Course Cost: Preliminary - \$xxxx HSC - \$xxxx School Specific equipment and associate requirements for students	Refunds Refund Arrangements on a pro-rata basis. Please refer to your school refund policy
A school-based traineeship is available in this course, for more information: http://www.sbatinnsw.info/	
Exclusions - VET course exclusions can be checked on the NESA website at https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions	
2021 Course Descriptions for Public Schools NSW Tamworth 90162 V1 March 2020	

		2021 HOSPITALITY FOOD AND BEVERAGE COURSE DESCRIPTION	
SIT20316 Certificate II in Hospitality Public Schools NSW, Tamworth Registered Training Organisation 90162 This may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time.			
Course: Hospitality - Food and Beverage Board Developed Course		2 or 4 Preliminary and/or HSC units in total Category B for Australian Tertiary Admission Rank (ATAR)	
This course is accredited for the HSC and provides students with the opportunity to obtain nationally recognised vocational training. This is known as dual accreditation. To gain a full qualification, students must achieve all competencies. Partial completion will lead to a statement of attainment towards the qualification.			
Tourism, Travel and Hospitality training package (SIT 1.2) Units of Competency Core BSBWOR203 Work effectively with others SITHIND002 Source and use information on the hospitality industry SITHIND003 Use hospitality skills effectively SITXCCS003 Interact with customers SITXCOM002 Show Social and Cultural sensitivity SITXWHS001 Participate in safe work practices Electives SITHFAB004 Prepare and serve non-alcoholic beverages SITHFAB005 Prepare and serve espresso coffee SITHFAB007 Serve food and beverage		Plus, additional competencies Category A SITXFSA001 Use hygienic practices for food safety SITHCCC001 Use food preparation equipment SITHCCC002 Prepare and present simple dishes SITHCCC006 Prepare appetisers and salads OR Category B SITXCOM001 Source and present information BSBCMM201 Communicate in the workplace BSBSUS201 Participate in environmentally sustainable work practices HLTAID003 Provide First Aid	
Students may apply for Recognition of Prior Learning and /or credit transfer provided suitable evidence is submitted.			
Our RTO acknowledges the experience and prior learning of our students. Students who can present transcripts from other Australian RTOs or who are able to present relevant experiences in work may qualify for Credit Transfer (CT) or Recognition of Prior Learning. All applications for CT or RPL should be made to the course teacher.			
Recommended Entry Requirements Students selecting this course should be interested in working in a hospitality environment preparing and serving food and beverages to customers. They should be able to lift and carry equipment, use handheld and larger commercial kitchen equipment. Students may be required to participate in after-hours school events and functions. There will be out of class homework, research activities and assignments.			
Examples of occupations in the hospitality industry: <div><ul style="list-style-type: none">• Café attendant• Barista• Kitchen hand• Food and beverage attendant</div>			
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. External Assessment (optional HSC examination for ATAR purposes) The Higher School Certificate examination for Hospitality Food and Beverage is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice items, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.			
Competency-Based Assessment Students in this course work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent a student must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the units/s of competency. Appeals and Complaints Students may lodge a complaint or an appeal about a decision (including assessment decisions) through the VET teacher.			
Course Cost: Preliminary - \$xxxx HSC - \$xxxx School Specific equipment and associate requirements for students		Refunds Refund Arrangements on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship and apprenticeship are available in this course, for more information: http://www.sbatinnsw.info/			
Exclusions - VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions			
2021 Course Descriptions for Public Schools NSW Tamworth 90162 V1 March 2020			

TVET Courses

Contact Person:	Mr. Ian Geyer	Course Category:	BDC or BEC
Course Type:		No of Units:	2, 3 or 4
Subject Fees:	Nil	No of Years :	1 or 2

TAFE IN SCHOOLS, (TVET) 2020

Once again, we are able to offer a range of TAFE-delivered subjects, all of which will count towards the units that students need to achieve their Preliminary HSC and their HSC. Some TVET subjects available will count for two units. Others might count as much as four units (where the higher the unit value, the larger the work requirements). Some can be completed in one year.

Some TVET courses can count towards your ATAR score for entry into University at the end of Year 12, but most of them don't. Read the brochure information carefully, especially the "Career opportunities" section, and the ATAR info on the course info sheets. A TAFE booklet containing all the TVET Course Information will be provided to students in the very near future.

Some of the TVET courses are taught online with some or no tutorial support, but most are taught face-to-face at either Lismore or Wollongbar TAFE campuses, every Wednesday. Transport has to be organised by the parents/carers: it is not a school responsibility.

There are no course fees for the TVET courses which are on offer for 2020.

If you are interested in taking up an TVET course in 2020, or want to enquire about one, please talk to Mr Geyer asap.

Subject Selection for Year 11, 2021

Name:

Please select your subjects for 2021.
Ensure that you have chosen at least 12 units

I am seeking an ATAR (university entrance) ☐ Yes ☐ No

You can only select at most one subject in each line 1 to 6. You could do more than 1 subject from the offline/other available subjects column.
If you would like to do any of the other available subjects, please select them on the line on which you would most like to complete that subject (Lines 3-6).

Line	1	2	3	4	5	6	Offline/Other Available Subjects
Subject	<ul style="list-style-type: none"> ➤ Standard English ➤ Advanced English ➤ (English Studies) 	<ul style="list-style-type: none"> ➤ Advanced Mathematics ➤ Mathematics Standard ➤ Sport, Lifestyle and Recreation (GEC) ➤ Numeracy 	<ul style="list-style-type: none"> ➤ Geography ➤ Business Studies ???? ➤ Textiles & Design ➤ Physics 	<ul style="list-style-type: none"> ➤ Ancient History ➤ Agriculture ➤ Hospitality (VET) ➤ Legal Studies 	<ul style="list-style-type: none"> ➤ Biology ➤ Primary Industries (VET) ➤ Visual Arts ➤ Music ➤ Food Technology 	<ul style="list-style-type: none"> ➤ Industry Technology ➤ Society and Culture ➤ PDHPE ➤ Chemistry 	<ul style="list-style-type: none"> ➤ Investigating Science ➤ Maths Extension 1 (offline) ➤ English Extension 1 (offline) ➤ Industry Based Studies (offline)
My first choice (including other available subjects)							
My Second Choice (including other available subjects)							

I am interested in studying the following subjects offline:-

☐ Extension 1 Mathematics

☐ Extension 1 English

Please return the subject selection sheet to **Ms Skerritt by Monday, 17th August, 2020**